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|  | Date | Reading | Writing |
| 4 | September 10 | *Feed* pp. 105-224  *The Little Tiger* W-11 “Literary Analyses” pp. 62-65 |  |
|  | September 12 | *Feed* pp. 224-300 |  |
| 5 | September 17 | Re-read *The Little Tiger* W-11 “Literary Analyses” pp. 62-65  *The Little Tiger* E-4 “Editing Quotations” pp. 298-304, | Outline of Essay 2 |
|  | September 19 | Workshop | Draft of Essay 2  E-mail revised Essay 2 to Dr. Polak by noon on Friday |
| 6 | September 24  Rhetorical Analysis | Introduction to Rhetoric  Read “Rhetoric is Synonymous with Empty Speech” in text on Moodle  Read pp. 1-3 of [Guide](https://docs.google.com/document/d/10eA5-mCZLSS4MQY5QGb5ewC3VAL6pLkT53V_81ZyitM/preview)  List of Rhetorical Strategies  *The Little Tiger* W-8 “Rhetorical Analyses” pp. 49-53  [Oprah’s #metoo Speech](https://www.cnn.com/2018/01/08/entertainment/oprah-globes-speech-transcript/index.html)  [Rhetorical Analysis of Speech](https://www.business2community.com/communications/ethos-pathos-logos-oprahs-metoo-speech-01988878)  “Introduction to Media Literacy” on Moodle  *Bad Ideas About Writing* pp. 30-50 |  |
|  | September 26 |  |  |
| 7 | October 1 | *The Little Tiger* S-8 “Shifts” pp. 348-350  Bring in three possible ads for work in class |  |
|  | October 3 | *The Little Tiger* L-1 “Appropriate Words” pp. 351-353, “Precise Words” 353-354 |  |
| 8 | October 8 | No Class—conferences |  |
|  | October 10 | Work on Essay 3 | Outline of Essay 3  Rewrite of Unit 1 Essay(s) due |
| 9 | October 15 | **Fall Break—No Class!** |  |
|  | October 17 | Workshop  *The Circle* pp. 1-101 | Draft of Essay 3  Submit Essay 3 Friday by noon |
| 10 | October 22 | **Dr. Polak Out of Town—Class held online**  *The Circle* pp. 102-190 |  |
|  | October 24 | *The Circle* pp. 190-272  *The Little Tiger Handbook* R1a-i pp. 80-90 |  |
| 11 | October 29 | *The Circle* pp. 272-417 |  |
|  | October 31 | *The Circle* pp*.* 417-497 | Bring in two short discussions of issues you would like to work on for your research project (150 words each). |
| 12 | November 5 | Wrap up discussion of *The Circle* | Research Essay Proposal Draft Due |
|  | November 7 | **Bring Computers for research**  [Annotated Bibliographies](http://owl.english.purdue.edu/owl/resource/614/01/)  Review *The Little Tiger Handbook* R-2 and R-3 and skim pp. 109-146, reading \*only\* entries you’ll need | Research Essay Proposal Due Wednesday by noon |
| 13 | November 12 | **Bring Computers for research**  Read articles you found in library, bring to class—you should have at least five articles |  |
|  | November 14 | **Class Held Online**—Writing and responding to research thus far | Annotated Bibliography Due |
| 14 | November 19 | *The Little Tiger Handbook* R-4 pp. 97-108; W-4a-d pp. 17-28  Synthesizing Sources | Write a 500 word synthesis of 2-3 sources using in-class work—e-mail and edit partner’s draft |
|  | November 21 | Synthesis Writing and close reading | Write a 500 word synthesis of 2-3 sources using in-class work |
| 15 | November 26 | Online class—writing introductions and reviewing current draft | Full Draft (minimum 1800 words) of Research Essay due (except for introduction)  Rewrite of Essay 3 due |
|  | November 28 | **No Class—Thanksgiving!** |  |
| 16 | December 3 | Workshop—Macro | Revise based on Micro and Macro |
|  | December 5 | Workshop—Micro  Wrap Up Lecture | Submit Portfolio by 5pm Friday |